

Peer Observation Course Material Check

[DEPARTMENT NAME]

[SEMESTER]

[OBSERVER NAME]

[OBSERVED FACULTY MEMBER NAME]

1. What are the overall learning outcome objectives for the course? Does the course content (lecture notes, PowerPoint, visual aids, etc...) appropriately link to the overall learning objectives?
 - Does the content include appropriate topics?
 - Does the content reflect the current state of the field?
 - Are the course learning objectives clear and appropriate?

2. Are references and handout materials clearly written?
 - Are the course policies and rules clear and appropriate, and available in a single document (such as the course syllabus)?
 - Are supplementary handouts or assignments clear and appropriate?

3. Are the practices and assessments (e.g. in class examples and assessments) consistent with the overall learning objectives for the course?
 - Do the assessments require appropriately challenging levels of thinking?
 - Are the tests clearly written?

General comments on course content and discussion of what could be improved:

Adapted from: Peer Review of Teaching Forms, Department of Civil, Construction, and Environmental Engineering at North Carolina State University.

Prepared by the **Office for Teaching and Learning** for the 2N Committee on Peer Review,
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