Peer Review Rating Form

[DEPARTMENT NAME]  
[SEMESTER]  
[OBSERVER NAME]  
[OBSERVED FACULTY MEMBER NAME]  

<table>
<thead>
<tr>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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<tbody>
<tr>
<td>Very evident throughout the class session</td>
<td>Evident during most, but not all, of the class session</td>
<td>Evident during a limited portion of the class session</td>
<td>Not evident to any degree during the class session</td>
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<td><strong>Scores and Comments</strong></td>
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**Solid grasp of the subject matter**  
- Presents information that is accurate, including prepared and spontaneous responses during interactions with students  
- Effectively leads class discussions, and enriches them with additional content-related information or questions

**Ability to properly plan and present course content**  
- Properly organizes concepts and ideas to be discussed in the classroom, with clear transitions between topics  
- Builds clear and complete explanations  
- Presents information at a proper pace

**Ability to create an intellectually rich learning environment**  
- Focuses explanations and discussions on central concepts and ideas  
- Promotes conceptual understanding versus rote memorization  
- Challenges student thinking and engages students in high-level intellectual discussions

**Ability to use a variety of teaching tools (pedagogical or technological) that promote student comprehension and intellectual engagement**  
- Selects proper tools for content delivery and properly uses available teaching resources  
- Creates diverse opportunities for students to process information or apply ideas

**Ability to promote questioning and input**  
- Poses many questions to students in the class and creates intellectually engaging activities  
- Is open to student questions and respectful of students’ ideas and opinions  
- Instructor questions are followed by adequate wait time to allow student thinking

**Ability to establish a positive classroom climate**  
- Demonstrates respect for students  
- Presents content as applicable to students’ experiences  
- Engages students in class activities

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Prepared by the **Office for Teaching and Learning** for the 2N Committee on Peer Review, Wayne State University, Fall 2014