

## Peer Review Rating Form

[DEPARTMENT NAME]

[SEMESTER]

[OBSERVER NAME]

[OBSERVED FACULTY MEMBER NAME]

4	3	2	1
Very evident throughout the class session	Evident during most, but not all, of the class session	Evident during a limited portion of the class session	Not evident to any degree during the class session
			<b>Scores and Comments</b>
<b>Solid grasp of the subject matter</b>	Presents information that is accurate, including prepared and spontaneous responses during interactions with students		
	Effectively leads class discussions, and enriches them with additional content-related information or questions		
<b>Ability to properly plan and present course content</b>	Properly organizes concepts and ideas to be discussed in the classroom, with clear transitions between topics		
	Builds clear and complete explanations		
	Presents information at a proper pace		
<b>Ability to create an intellectually rich learning environment</b>	Focuses explanations and discussions on central concepts and ideas		
	Promotes conceptual understanding versus rote memorization		
	Challenges student thinking and engages students in high-level intellectual discussions		
<b>Ability to use a variety of teaching tools (pedagogical or technological) that promote student comprehension and intellectual engagement</b>	Selects proper tools for content delivery and properly uses available teaching resources		
	Creates diverse opportunities for students to process information or apply ideas		
<b>Ability to promote questioning and input</b>	Poses many questions to students in the class and creates intellectually engaging activities		
	Is open to student questions and respectful of students' ideas and opinions		
	Instructor questions are followed by adequate wait time to allow student thinking		
<b>Ability to establish a positive classroom climate</b>	Demonstrates respect for students		
	Presents content as applicable to students' experiences		
	Engages students in class activities		

Adapted from the University of Arizona Novodvorsky, I. (2013). Teaching Performance Evaluation Form. University of Arizona Office of Instruction & Assessment. Retrieved from <https://webauth.arizona.edu>