OTL WINTER 2021 PROGRAMMING
WATCH EMAIL FOR MORE SESSIONS — REGISTER AT OTL.WAYNE.EDU OR THROUGH ACADEMICA

Office for Teaching & Learning

DIVERSITY & INCLUSION

Building Community
Tuesday, January 5; 1:00-2:00 pm
Thursday, January 7; 5:00-6:00 pm

Help Students Succeed by Creating an Inclusive Syllabus
Wednesday, January 6; 10:00-11:00 am
Wednesday, January 6; 5:00-6:00 pm

Creating Courses Based on a Pedagogy of Kindness
Thursday, January 7; 1:00-2:00 pm

Communicating with Students
Tuesday, January 12; 5:00-6:00 pm
Wednesday, January 13; 1:00-2:00 pm

Accessibility - A Faculty Story
Monday, February 8; 10:00-11:00 am

Inclusive Teaching: Pedagogy and Practices
Monday, February 8; 1:00-2:00 pm

TEACHING STRATEGIES

Activities for the First Day of Class
Wednesday, January 6; 1:00-2:00 pm
Tuesday, January 12; 10:00-11:00 am

Getting Started with Active Learning Online
Thursday, January 14; 11:00 am-12:00 pm

Getting Students Ready for Class
Thursday, January 21; 12:00-1:00 pm

Engaging Student Groups Online
Tuesday, January 26; 12:00-1:00 pm

Leading Effective Online Discussions
Wednesday, February 3; 1:30-2:30 pm

Evidence-based Teaching Methods
Thursday, February 11; 11:00 am -12:00 pm

Integrating and Adapting Games for Learning
Wednesday, February 17; 11:00 am-12:00 pm

Peer Review - How to Use It and When It's Useful
Wednesday, February 24; 10:00-11:00 am

Listen and Learn: Utilizing Podcasts for Online Courses
Wednesday, March 3; 1:00-2:00 pm

ASSESSMENT

General Education Assessment
Friday, January 8; 9:00-10:00 am
Tuesday, January 19; 11:00 am-12:00 pm
Tuesday, February 2; 10:00-11:00 am

Online Assessment: What REALLY Works
Friday, January 8; 1:00-2:00 pm
Wednesday, January 13; 10:00-11:00 am

Writing Clear Assignments That Support Student Success
Wednesday, January 13; 5:00-6:00 pm
Friday, January 15; 1:00-2:00 pm

Writing Effective Multiple Choice Questions
Part 1: Wednesday, January 27; 10:00 am-12:00 pm
Part 2: Monday, March 22; 10:00 am-12:00 pm

Writing Effective Exams
Thursday, February 4; 12:00-1:00 pm

Pyramid Exams: Assessing Learning Using Individual & Group Exams
Monday, March 22; 2:00-3:00 pm

EDUCATIONAL TECHNOLOGY

Using MS Teams for Synchronous Sessions
Thursday, January 7; 10:00-11:00 am

Teaching with Zoom 101
Thursday, January 7; 3:00-4:00 pm
Monday, January 11; 5:00-6:00 pm

Preparing for and Recording Quality Video Content
Monday, January 11; 10:00-11:30 am
Tuesday, January 12; 2:00-3:30 pm

EdPuzzle: Thursday, January 14; 9:00-10:00 am

Using VoiceThread to Engage Students Online
Thursday, January 14; 3:00-4:00 pm

FlipGrid: Thursday, January 21; 10:00-11:00 am

Perusall: Thursday, January 21; 2:00-3:00 pm

H5P: Thursday, January 28; 2:00-3:00 pm

Kahoot!: Thursday, February 4; 2:00-3:00 pm

Working with Online Whiteboards
Thursday, February 11; 2:00-3:00 pm

Using Zoom to Create Course Videos
Thursday, February 18; 3:00-4:00 pm

Veedback: Video Feedback, an Advanced Use of VoiceThread
Thursday, February 25; 2:00-3:00 pm

Incorporating Interactive Elements in Your Course Videos: Echo360 and MS Forms
Thursday, March 4; 2:00-3:00 pm

Advanced Features in MS Teams
Thursday, March 11; 2:00-3:00 pm

OneNote and Class Notebook
Thursday, March 25; 2:00-3:00 pm

Perusall Refresher & Advanced Features
Thursday, April 8; 10:00-11:00 am

Padlet: Thursday, April 15; 3:00-4:00 pm

EquatIO: Thursday, April 22; 2:00-3:00 pm

TINKERING WITH TECH (DROP-IN HOURS)

Teams & VoiceThread
Friday, January 15; 9:00 am-12:00 pm

Edpuzzle & H5P
Friday, January 29; 9:00 am-12:00 pm

Online Whiteboards and Kahoot
Friday, February 12; 9:00 am-12:00 pm

Zoom & VoiceThread
Friday, February 26; 9:00 am-12:00 pm

Interactive Video Features & MS Teams
Thursday, March 11; 9:00 am-12:00 pm

OneNote and Class Notebook
Friday, March 26; 9:00 am-12:00 pm

VoiceThread & Perusall
Friday, April 9; 9:00 am -12:00 pm

Padlet & EquatIO
Friday, April 23; 9:00 am-12:00 pm

COURSE DESIGN

Course Design Drop-In
Friday, January 8; 1:00-4:00 pm
Tuesday, January 12; 2:00-5:00 pm
Wednesday, January 13; 9:00 am-12:00 pm

Accounting for Cognitive Load When Teaching Online
Part 1: Tuesday, January 19; 2:00-3:00 pm
Part 2: Tuesday, January 26; 2:00-3:00 pm

CANVAS BEST PRACTICES

Canvas 101
Monday, January 4; 3:30-5:00 pm
Tuesday, January 5; 5:00-6:30 pm

Acing Course Organization using Canvas Templates
Tuesday, January 5; 10:00-11:00 am
Monday, January 11; 1:00-2:00 pm

Converting Paper Exams to Canvas
Monday, January 19; 9:30-11:00 am
Wednesday, January 20; 3:00-4:30 pm

Tips & Tricks for Getting the Most Out of Canvas
Monday, January 25; 3:00-4:00 pm
Tuesday, January 26; 10:00-11:00 am

Save Time with SpeedGrader for Grading in Canvas
Monday, February 1; 10:00-11:00 am
Tuesday, February 2; 2:00-3:00 pm

Assessing Student Work with Unicheck in Canvas
Tuesday, February 9; 10:00-11:00 am

Designing and Building Canvas Rubrics
Monday, February 15; 3:00-4:00 pm
Tuesday, February 16; 10:00-11:00 am

Custom Home Pages for Your Canvas Course
Monday, February 22; 10:00-11:30 am
Tuesday, February 23; 2:30-4:00 pm

SCHOLARLY WRITING

Scholarly Writing Retreats
4th Friday of every month; 10:00 am-3:00 pm
January 22, February 26, March 26, & April 23

INTERACTIVE PANELS

Engaging Each Other in Mental Health Discussions
Wednesday, January 20; 1:00-2:30 pm

Managing Engagement & Setting Expectations
Friday, January 22; 10:00-11:30 am

Supporting Students with Trauma-informed Teaching
Wednesday, February 3; 10:00-11:30 am
Additional panels are planned, details TBD

VIRTUAL BROWN BAGS

Student-centered Learning Goals
Friday, January 8; 12:15-12:45 pm

Formative Assessment - Polling
Friday, January 22; 12:15-12:45 pm

Linking MAPs and SETs Using Student Feedback
Friday, February 5; 12:15-12:45 pm

Help Students Synthesize Learning with Reflection
Friday, February 19; 12:15-12:45 pm

Webquests: A Scavenger Hunt Alternative
Friday, March 5; 12:15-12:45 pm

Audio Recording and Podcasts
Friday, March 19; 12:15 -12:45 pm

Using the Fishbowl Technique to Spark Interaction
Friday, April 2; 12:15-12:45 pm

Brainstorming & Group Problem-Solving
Friday, April 16; 12:15-12:45 pm

Five Tips For Creating A Student-centered Syllabus
Friday, April 30; 12:15-12:45 pm

WAYNE STATE
Office for Teaching & Learning
otl.wayne.edu

Workshops are held virtually in Zoom
Click on titles to register

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Accessibility - A Faculty Story
Accessibility is an important facet of instructional design. This is even more important in a remote/online learning environment. Many tools, seminars, and resources exist to support instructors in creating materials for their students, but what do they actually look like in practice? If you are wondering what the answer to that question is, then this is the right webinar for you! Join WSU Academy of Teachers Member and Senior Lecturer of Mathematics Richard Pineau and Disability Specialist Kelly Dormer to learn about how accessibility has impacted his teaching, why you need to care about it, and walk away with some tested tools to help make your course more accessible.

Accounting for Cognitive Load When Teaching Online
This presentation will help you to understand the fundamental principles of the Knowledge Construction view of learning (dual-channels, limited capacity, and active processing), particularly as they exist in an online environment, and the demands that impact cognitive processing. Using Mayer's Cognitive Theory of Multimedia Learning as a framework, the primary aim of this workshop is to help you identify strategies to maximize your learners' limited cognitive processing ability so that they retain more of the information you share with them.
Session 1 will focus on developing your understanding of the underlying principles and demands that impact cognitive load. To help you to prepare, the suggested reading is How Do People Learn from e-Courses? by Richard Mayer.
Session 2 will focus on analyzing one of your current course activities to determine how it can be improved using the strategies presented by Mayer's theory.

Acing Course Organization using Canvas Templates
Canvas has some great features for organizing your courses and keeping students on track. Knowing how to align these features with the desired outcomes of your course helps to improve the online learning experience for both students and faculty. If you are looking for ways to make your content easy for students to navigate while also considering appearance and accessibility, this webinar is for you. In this session we will explore course templates that integrate Modules and Pages to reduce Canvas-related student questions in your course. We will also dive into best practices for organizing your synchronous and asynchronous course to promote student engagement.

Activities for the First Day of Class
Do you expect students to participate actively in your course throughout the semester? Set an example by engaging them in an active learning activity on the very first day. Join colleagues to learn about pedagogical strategies that can be implemented on the first day to help create an inclusive learning environment, build community, and clarify students personal learning outcome goals.

Building and Fostering Community in Your Online Course
Inclusive and engaging online environments are integral to student success in online courses. This webinar will offer a variety of strategies participants can use to build community in online courses. We will cover topics ranging from forging relationships from the beginning of the course to establishing norms for inclusivity, safety, availability of instructor, and expectations of participation and teamwork.

Canvas 101
Would you like to learn about Canvas or how to use it to facilitate your class? Virtually join colleagues to discuss how to: set up your Canvas course site, navigate, organize and manage materials, and access available Canvas features to get you started.

Communicating with Students
In online courses, effective communication between students and instructors is essential for student success. This webinar will introduce instructors to multiple strategies for communicating course expectations and assignment details. Additionally, instructors will learn techniques for communicating effectively with students as individuals and as a group. Participants will be able to implement these strategies and techniques to enrich communication with their students.

Converting Paper Exams to Canvas
Are exams and quizzes an important part of your assessment plan? Do you have exams in Word or other text files that you need to migrate to Canvas? Respondus Test Builder allows you to import Word or text exams for transfer into Canvas – so you don't have to completely rewrite everything! This session looks at the basics of using Respondus Test Builder as well as how you can design and implement online quizzes to promote academic integrity.

Creating Courses Based on a Pedagogy of Kindness
This session explores what Cate Denial calls "A Pedagogy of Kindness". We will discuss strategies to build a community of trust with students and think about how this trust translates into classroom practice and assessments. In the process, we will think about who our students are and how we might best support them through compassionate, inclusive practices. Participants are encouraged (but not required) to bring examples and questions to share.

Custom Home Pages for Your Canvas Course
A custom home page is an excellent way to craft a more engaging and personalized Canvas space. In this session, we will cover how to set up a custom home page that links to other key parts of your course, including modules, the syllabus, discussion boards, assignments, quizzes, etc. This session is best for those who are already comfortable using Canvas to set up modules and pages and/or are willing to learn a little bit of HTML coding. If possible, come prepared to work in a Canvas practice course so you can apply what you are learning in the moment; access to a second monitor would be helpful but not required.

Designing and Building Canvas Rubrics
Feedback is key to student progress and success, as is the clarity of instructions and grading criteria, especially in online courses. Rubrics within Canvas can help streamline your grading while making your expectations clearer to students. In this webinar, we will discuss best practices for designing rubrics for a variety of assessments. Then we will go through the steps for building your Rubric within Canvas and using it to grade student work.

Engaging Student Groups Online
Do you encourage interaction among students during online teaching? Do the groups work well together? We will look at the nature of group work as a whole, the practicalities of making the groups, the strategies for engaging groups of students online, and how we can support group's shared understanding using thinking routines. Join colleagues to explore the nuts and bolts of multiple strategies for group work.

Evidence-based Teaching Methods
Are you ready to get started with evidence-based teaching practices? Let us help you! In this workshop we will focus on taking a content element of your class and converting it to an effective student-centered activity. Bring with you to the workshop one element of a lecture that you want to work on or just bring an idea. Participants will leave this workshop with an evidence-based, student-centered activity tailored to a learning goal in their lecture.

General Education Assessment
Are you teaching a CIV, NSI, or WE course in Winter 2021? Make Gen Ed assessment for your course meaningful and easy by strategically selecting assignments and submitting your Gen Ed assessment data in Canvas.

Getting Started with Active Learning Online
Are you comfortable lecturing, but want to try adding some active learning to your classroom? Not sure how to add active learning to an online class? If yes, then this workshop is for you. You will learn best practices for designing and implementing active elements within your lecture. Bring a lecture or plan for your online course. You will leave the workshop with activities for your lecture, and the skills to implement the activities effectively.

Getting Students Ready for Class
Feel like your students are coming to class unprepared? Want to learn a new technique that encourages students to prepare for lecture, generates interest in the topic, and helps you assess their progress on an ongoing basis? Just-in-time teaching (JITT) can accomplish all of these tasks and should be a standard tool in every teacher's toolkit. Learn what JITT is, what it can do for your teaching and your student's learning, and how to implement JITT effectively.

Help Students Succeed by Creating an Inclusive Syllabus
Would you like to design an inclusive syllabus that will help students succeed academically? Join colleagues to discuss best practices for creating a well-structured, inclusive syllabus that responds to the needs of all students, while addressing your learning outcomes, course topics, as well as focusing on communicating your teaching philosophy and course expectations.

Inclusive Teaching: Pedagogy and Practices
This workshop will provide participants with practical applications for inclusive pedagogy. We will explore and discuss these key points: setting high standards for inclusion by incorporating diverse content, materials and ideas, creating an inclusive classroom, providing tools for fairness and transparency, and continuing to assess and improve course design. Participants will have time to pose questions and share ideas after a traditional presentation.

Integrating and Adapting Games for Learning
Have you been looking for ways to integrate more interactive activities into your courses? Enjoy playing games and curious to experiment with how you might use them for your lessons or adapt/create your own? Then join us for this session where we will discuss games as a learning tool in general and explore a few examples of how you might use and adapt them in your course.

Leading Effective Online Discussions
Not sure how to lead discussions? Even less sure now that we are online? Explore common principles of online and face-to-face discussions and plan how to apply them in your course context. Faculty and graduate teaching assistants are welcome. Co-sponsored by the Office for Teaching and Learning and the WSU WIDER Grant Program.

Listen and Learn: Utilizing Podcasts for Online Courses
Are you looking for ways to engage the auditory learners in your classes? Do you have some students who would benefit from learning by listening to podcasts during their busy days? For this webinar, we will be discussing where and how to find podcasts, and provide you with some activities and strategies for you to utilize podcasts in your online courses.

Managing Engagement & Setting Expectations
Entering another semester during COVID, faculty face a variety of challenges and opportunities when engaging and setting expectations for students. As a form of professional development, The Office of Teaching and Learning is hosting a panel discussion where faculty can share methods of engagement that foster dynamic classroom experiences. With particular focus on the online environment, faculty from a variety of disciplines and instructional meeting types will share their experiences and insights.

Online Assessment: What Really Works
Understanding what assessment strategies work well online is a key step in designing your online course. In this webinar, we will discuss the options available for both formative and summative assessment in online courses. Formative assessment (or an informal understanding how your students are progressing in their learning) is a critical part of online teaching – we will discuss several quick, easy, and effective strategies that gauge understanding, engage students, and improve learning. We will also explore the challenges and opportunities for online summative assessments (or formal evaluation of student knowledge or performance). This will include the connection between original assessments and original student work, as well as how you can design and implement online quizzes and assignments to support academic integrity.

Peer Review - How to Use It and When It's Useful
Have you ever wondered how to use the peer review tool in Canvas? Did you know you can even use it for group work? This workshop will go over the basics of how to use the peer review feature that is built-in to Canvas and discuss assignment types it can be used for. Peer review is an excellent way to get students to actively participate and evaluate each other's work. Students learn to write and communicate effectively and how to provide constructive feedback and students may be more receptive to feedback from their peers than their instructor. Join us in a workshop that will provide you with pointers on how to integrate it for your course learning objectives and some common mistakes to avoid.

Preparing for and Recording Quality Video Content
Are you interested in developing more video content for your students but not sure where to begin? In this 90-minute webinar we will cover both how to prepare for and how to record quality video content. We will share best practices for recording effective video lectures and other video types (such as Introduction videos) and we will share a number of University- supported tools you can use to record videos.

Pyramid Exams: Assessing Learning Using Individual & Group Exams
Do you encourage interaction among students as a means to promote active learning? One innovative strategy that encourages and rewards students for working together is the "pyramid exam" in which students take their exam twice - first on their own, and subsequently in groups of three or four. During the collaborative portion of the exam, students explain and debate their responses with each other in an effort to find the best answers to each question. Positive results from this approach include improved learning as well as enhanced feelings of satisfaction among students. In this workshop we'll cover the nuts and bolts of pyramid exams and discuss their benefits and potential pitfalls. This strategy works well in a F2F setting but we will discuss options to incorporate it into online classes as well (using breakout rooms).

Save Time with SpeedGrader for Grading in Canvas
Looking for ways to streamline and simplify your grading of student work? Then Canvas' SpeedGrader is the tool for you. The SpeedGrader allows you to grade student work more quickly than viewing each assignment individually, post or record audio/ video comments for students to review, and upload documents as feedback if desired. In this webinar, we will explore the basic functionality of SpeedGrader and provide some tips and tricks for getting started and utilizing its features to help you do your best grading.

Writing Clear Assignments That Support Student Success
Do your students tell you that they don't understand your assignments? Not all assignments offer equitable opportunities for success to all students. Join colleagues in this webinar to learn how even small teaching interventions can have a big impact and how you can implement these changes right now. You will learn how to apply a flexible framework that allows you to make your assignments clear for all students.

Writing Effective Exams
Do your exams effectively measure what you want your students to learn? How do you assess whether your exam was a good measure of student learning? Join colleagues to discuss strategies for aligning your exams with the measurement of your course learning outcomes. These tools will help you write your exams faster and be more intentional in the design of exam questions.

Writing Effective Multiple Choice Questions
Part 1: Writing Effective MCQs for Knowledge and Comprehension
Multiple-choice exams are an easy and effective way to assess student learning, as they are quick to grade, and they can be stored in databases for reuse. Most faculty use them for simple, fact-based questions, but MCQs can also be used to assess higher learning. In this workshop we will review the anatomy of multiple-choice questions, discuss the pitfalls of ambiguous questions and answers, and practice writing good MCQs. Participants are encouraged to bring 1-2 pages of course material to use as a basis for writing sample MCQs.

Part 2: Writing Effective MCQs for Higher Level Thinking
Most faculty use multiple-choice questions for simple, fact-based questions, but MCQs can also test more sophisticated skills as well. In this workshop we will practice developing MCQs that assess higher order thinking. Participants should be familiar with the basics of writing MCQs before taking this workshop.

Virtual Brown Bag Sessions
These sessions will give you a brief insight into some active teaching strategies. See Academica for details. Sessions will be held every other Friday throughout the term.

EdTech Thursdays
Our EdTech Thursday sessions will introduce you to educational technology apps to help make your classes more interactive and engaging.

Tinkering with Tech
If you have attended one of our EdTech Thursday webinars and want to "mess around" with the technology while someone is on hand, or you need some assistance with the suite of tech tools that the University supports, drop by and an OTL staff member will be on hand to help you out! These sessions will continue to be held every other Friday throughout the term.

Course Design Drop-ins
Have some questions while you are getting your course together for the new term? Drop by and an OTL staff member will be on hand to help you out!

Looking for descriptions of our Virtual Brown Bags, EdTech Thursdays or Interactive Panels?
Visit otl.wayne.edu or Academica to learn more about these events — and register for them while you are there!