



Office for
Teaching &
Learning

OTL WINTER 2021 PROGRAMMING

WATCH EMAIL FOR MORE SESSIONS — REGISTER AT OTL.WAYNE.EDU OR THROUGH [ACADEMICA](#)

TEACHING STRATEGIES

Evidence-based Teaching Methods

Thursday, February 11; 11:00 am -12:00 pm

Tips for Teaching Large Lectures Online

February 15, 10:00-11:00 am

Integrating and Adapting Games for Learning

Wednesday, February 17; 11:00 am-12:00 pm

Peer Review-How to Use It and When It's Useful

Wednesday, February 24; 10:00-11:00 am

Listen and Learn: Utilizing Podcasts for Online Courses

Wednesday, March 3; 1:00-2:00 pm

Leveraging Social Media for your Class: Use What Students Already Know

Tuesday, March 23; 9:30-10:30 am

Using Video and Film for Online Learning and Teaching

Wednesday, March 24; 9:00-10:30 am

Engaging Students using Edutainment Strategies

Tuesday, April 6; 10:00-11:00 am

SCHOLARLY WRITING

Scholarly Writing Retreats

4th Friday of every month; 10:00 am-3:00 pm

February 26, March 26, & April 23

SCHOLARLY WRITING BROWN BAG SERIES

Self-Editing Tips for Manuscript Writers

Friday, February 26; 12:00-1:00 pm

Citation Managing Software & You

Friday, March 26; 12:00-1:00 pm

Revising and Resubmitting to Scholarly Journals

Friday, April 23; 12:00-1:00 pm

ASSESSMENT

Less Grading, More Learning

Thursday, March 11; 3:00-4:30 pm

Writing Effective Multiple Choice Questions for Higher Level Thinking

Monday, March 22; 10:00 am-12:00 pm

Pyramid Exams: Assessing Learning Using Individual & Group Exams

Monday, March 22; 2:00-3:00 pm

GRADUATE STUDENT PROGRAMS

Pedagogy Journal Club – Exploring Campus Diversity

First meeting: Monday, February 15;

1:00-2:00 pm

More meetings every 2nd and 4th

Monday, Feb. - April

What About My Accent? Teaching in America 101

Wednesday, February 24; 2:00-3:00 pm

Can I Publish My Pedagogy?

Wednesday, April 14; 2:00-3:00 pm

EDUCATIONAL TECHNOLOGY

Working with Online Whiteboards

Thursday, February 11; 2:00-3:00 pm

Feedback: Video Feedback, an Advanced Use of VoiceThread

Thursday, February 25; 2:00-3:00 pm

Using Zoom to Create Course Videos

Thursday, February 25; 3:00-4:00 pm

Incorporating Interactive Elements in Your Course Videos: Echo360 and MS Forms

Thursday, March 4; 2:00-3:00 pm

Advanced Features in MS Teams

Thursday, March 11; 2:00-3:00 pm

OneNote and Class Notebook

Thursday, March 25; 2:00-3:00 pm

Perusall Basics: 101

Thursday, April 1; 10:00-11:00 am

Using Hypothes.is for Cooperative Annotation and Social Learning

Thursday, April 1; 3:00-4:00 pm

Perusall Advanced: 201

Thursday, April 8; 10:00-11:00 am

Padlet: Thursday, April 15; 3:00-4:00 pm

EquatIO: Thursday, April 22; 2:00-3:00 pm

TINKERING WITH TECH (DROP-IN HOURS)

Online Whiteboards and Kahoot

Friday, February 12; 9:00 am-12:00 pm

Zoom & VoiceThread

Friday, February 26; 9:00 am-12:00 pm

Interactive Video Features & MS Teams

Thursday, March 11; 9:00 am-12:00 pm

OneNote and Class Notebook

Friday, March 26; 9:00 am-12:00 pm

Hypothes.is & Perusall

Friday, April 9; 9:00 am -12:00 pm

Padlet & EquatIO

Friday, April 23; 9:00 am-12:00 pm

INTERACTIVE PANELS

Supporting the Success of Non-traditional Students

Wednesday, February 24; 3:00-4:00 pm

Online Language Teaching Panel

Wednesday, March 10; 4:00-5:00 pm

Setting up and Using Social Media for Teaching

Wednesday, March 24; 1:00-2:30 pm

LGBTQ+ Skill Share & Strategy Exchange

Thursday, April 8; 1:00-2:30 pm

Creating an Inclusive Environment in Your Class

Tuesday, April 20; 3:00-4:00 pm

MENTAL HEALTH WORKSHOPS

Mental Health First Aid, Part 1

Monday, March 1; 1:00-3:30 pm

Mental Health First Aid, Part 2

Tuesday, March 2; 1:00-3:30 pm

VIRTUAL BROWN BAGS

Help Students Synthesize Learning with Reflection

Friday, February 19; 12:15-12:45 pm

Webquests: A Scavenger Hunt Alternative

Friday, March 5; 12:15-12:45 pm

Audio Recording and Podcasts

Friday, March 19; 12:15 -12:45 pm

Using the Fishbowl Technique to Spark Interaction

Friday, April 2; 12:15-12:45 pm

Brainstorming & Group Problem-Solving

Friday, April 16; 12:15-12:45 pm

Five Tips For Creating A Student-centered Syllabus

Friday, April 30; 12:15-12:45 pm

FACULTY LEARNING COMMUNITIES

EdTech Tool Enthusiasts

Join the Ed Tech Enthusiast Microsoft Teams channel to learn more.

Humanities and Social Sciences Faculty Learning Community

Planning Meeting: Thursday, February 25;

1:00 - 2:00 pm

International Faculty Learning Community

Join the International Faculty Learning Community Teams channel for more information.

Large Lecture Faculty Learning Community

Upcoming meetings: February 15, March 15 and April 19 at 1:30 pm

Online Language Teaching Faculty Learning Community

Upcoming meetings: February 25, March 25 and April 22 at 4:00 pm

STEM Faculty Learning Community

Upcoming meeting: February 15, 4:00

pm-“Librarians You Didn’t Know You Needed”

Studio and Performance Faculty Learning Community

Upcoming meeting: February 19, 3:00 pm

– “Meet and Greet”- with Ligia and Anabel from the OTL

CANVAS BEST PRACTICES

Designing and Building Canvas Rubrics

Monday, February 15; 3:00-4:00 pm

Tuesday, February 16; 10:00-11:00 am

Custom Home Pages for Your Canvas Course

Monday, February 22; 10:00-11:30 am

Tuesday, February 23; 3:00-4:30 pm



WAYNE STATE
Office for Teaching & Learning
otl.wayne.edu

Workshops are held virtually in Zoom
Click on titles to register
Please visit our [calendar](#) for a more accessible version

otl.wayne.edu
otl@wayne.edu
313.577.0001



Can I Publish My Pedagogy?

A not often discussed avenue for publications includes publishing innovative teaching methods. Most disciplines dedicate at least one journal (sometimes more) to the pedagogy of their discipline and there are other journals dedicated specifically to teaching in higher education. Our panelists have published in pedagogy journals — come learn how you can too! Join our expert panelists in an interactive conversation on how they turned their teaching into CV publication lines.

Creating an Inclusive Environment in Your Class

If 2020 taught us anything, it's that the world can be a difficult place to understand. Higher education is often the place where students formulate their own understanding of this world and their place in it. This formulation of ideas often happens through exposure to diverse, sometimes challenging perspectives of history and identity. Difficult topics can be beneficial for students and the learning experience, particularly in higher education, however conversations can quickly go awry if not appropriately outlined and facilitated.

This panel will involve both instructors and students who will discuss what inclusivity in the classroom setting means and why it is important. Furthermore, panelists will share strategies they have implemented to successfully manage difficult conversations and strategies to manage conversations that have gone off the rails. Attendees will explore best practices for effectively facilitating difficult conversations in their classes.

Custom Home Pages for Your Canvas Course

A custom home page is an excellent way to craft a more engaging and personalized Canvas space. In this session, we will cover how to set up a custom home page that links to other key parts of your course, including modules, the syllabus, discussion boards, assignments, quizzes, etc. This session is best for those who are already comfortable using Canvas to set up modules and pages and/or are willing to learn a little bit of HTML coding.

Designing and Building Canvas Rubrics

Feedback is key to student progress and success, as is the clarity of instructions and grading criteria, especially in online courses. Rubrics within Canvas can help streamline your grading while making your expectations clearer to students. In this webinar, we will discuss best practices for designing rubrics for a variety of assessments. Then we will go through the steps for building your Rubric within Canvas and using it to grade student work.

Engaging Student Groups Online

Do you encourage interaction among students during online teaching? Do the groups work well together? We will look at the nature of group work as a whole, the practicalities of making the groups, the strategies for engaging groups of students online, and how we can support group's shared understanding using thinking routines. Join colleagues to explore the nuts and bolts of multiple strategies for group work.

Engaging Students using Edu-tainment Strategies

Looking to liven up your lecture? "Edu-tainment" is a combination of education and entertainment practices that can increase engagement in your online courses, improve student recall of content and establish better student-instructor relations. Attendees of this webinar will be introduced to edu-tainment strategies and learn which ones have the greatest impact on student success.

Integrating and Adapting Games for Learning

Have you been looking for ways to integrate more interactive activities into your courses? Enjoy playing games and curious to experiment with how you might use them for your lessons or adapt/create your own? Then join us for this session where we will discuss games as a learning tool in general and explore a few examples of how you might use and adapt them in your course.

Less Grading, More Learning

Do you ever dread grading students' work? Do you feel that grades are meaningless? Do you ever get frustrated when students ask about points, grades, and extra credit? And on the flipside: Do you wish students would just be eager to learn (instead of thinking about grades)? In this workshop, Dr. Nicole Coleman, German, will first share her insights from different classes and types of assessment (contract grading, specs grading, and ungrading), address the challenges and benefits of each type of assessment and what she has learned over the years. After the lecture portion of the event, we will have time to workshop ideas and you will leave with practical advice on how to get started and how to set up assignments in Canvas. This workshop will be facilitated by Nicole Coleman, Assistant Professor, Classical and Modern Languages, Literatures and Cultures, 3-4pm: introduction into theory and practice, 4-4:30pm brainstorming and workshop.

Leveraging Social Media for your Class: Use What Students Already Know

In this session, participants will discuss approaches to building student engagement by leveraging social media. For many students Twitter, Reddit, Instagram, Youtube, and Tik Tok are all part of daily living. By strategically incorporating social media, professors can increase peer to peer engagement and help students apply course concepts. Institutional policies on social media for teaching will be shared, along with example assignments designed by instructors at Wayne State. This will be an interactive session with time for exchanging experiences and ideas.

LGBTQ+ Skill Share & Strategy Exchange

To celebrate Pride week the GWS and OTL are teaming up! During this panel, instructors at WSU will be sharing strategies, examples, exercises, and lesson plans from their own classrooms and disciplines. Bring digital copies of your favorite lesson plans — we want to hear from our audience!

Listen and Learn: Utilizing Podcasts for Online Courses

Are you looking for ways to engage the auditory learners in your classes? Do you have some students who would benefit from learning by listening to podcasts during their busy days? For this webinar, we will be discussing where and how to find podcasts, and provide you with some activities and strategies for you to utilize podcasts in your online courses.

Mental Health First Aid

Mental Health First Aid is a course that teaches you how to identify, understand and respond to signs of mental illnesses and substance use disorders. The training gives you the skills you need to reach out and provide initial help and support to someone who may be developing a mental health or substance use problem or experiencing a crisis. Co-Trainers Dr. Stephanie Kastely (WSU Suicide Prevention Coordinator) and Dr. Shantalea Johns (Part-Time Faculty and Academic Advisor, Social Work) will be conducting this certification for faculty and staff in cooperation with the Office for Teaching and Learning. This session is part one of a two-session workshop. Participants who attend both training sessions and complete the pre- and post-workshop assessments (administered during the sessions), are certified for 3 years in mental health first aid and will receive a digital copy of the mental health first aid manual for additional reference.

Pedagogy Journal Club – Exploring Campus Diversity

The Office for Teaching and Learning invites you to participate in the Pedagogy Journal Club (PJC), a place to learn about evidence-based teaching methods with fellow Graduate Teaching Assistants and Postdocs. Once a month we'll engage in discussions around case studies related to pedagogy at the university level; explore pedagogical applications, strategies and techniques; and consider how we, as instructors in higher education, can implement such strategies in our courses.

Most importantly, we learn from each other's experience in the classroom and continuously strive to improve our teaching.

Join us in the Teams meeting site if you are interested in learning more - even if you're not currently teaching.

Peer Review - How to Use It and When It's Useful

Have you ever wondered how to use the peer review tool in Canvas? Did you know you can even use it for group work? This workshop will go over the basics of how to use the peer review feature that is built-in to Canvas and discuss assignment types it can be used for. Peer review is an excellent way to get students to actively participate and evaluate each other's work. Students learn to write and communicate effectively and how to provide constructive feedback and students may be more receptive to feedback from their peers than their instructor. Join us in a workshop that will provide you with pointers on how to integrate it for your course learning objectives and some common mistakes to avoid.

Online Language Teaching Panel

Online language teaching poses unique challenges and offers unique affordances to instructors and learners. In this panel discussion, participants will hear from several instructors with experience designing and teaching online language courses. Panelists will share their background and tips for ensuring student engagement and increased language proficiency using synchronous and asynchronous methods, as well as discuss some lessons learned since the shift to fully online instruction in March 2020. Participants are encouraged to come with specific questions about designing and teaching online language courses. Panelists include Muhammad al-Sharkawi, Associate Professor, Arabic and Linguistics; Silvia Giorgini-Althoen, Senior Lecturer, Italian; Julie Koehler, Interim Director of the Foreign Language Technology Center and Lecturer, German; and Sara Tipton, Lecturer, English Language Institute.

Preparing for and Recording Quality Video Content

Are you interested in developing more video content for your students but not sure where to begin? In this 90-minute webinar we will cover both how to prepare for and how to record quality video content. We will share best practices for recording effective video lectures and other video types (such as Introduction videos) and we will share a number of University-supported tools you can use to record videos.

Pyramid Exams: Assessing Learning Using Individual & Group Exams

Do you encourage interaction among students as a means to promote active learning? One innovative strategy that encourages and rewards students for working together is the "pyramid exam" in which students take their exam twice - first on their own, and subsequently in groups of three or four. During the collaborative portion of the exam, students explain and debate their responses with each other in an effort to find the best answers to each question. Positive results from this approach include improved learning as well as enhanced feelings of satisfaction among students. In this workshop we'll cover the nuts and bolts of pyramid exams and discuss their benefits and potential pitfalls. This strategy works well in a F2F setting but we will discuss options to incorporate it into online classes as well (using breakout rooms).

Setting up and Using Social Media for Teaching

Social media has become part of our students' daily lives and many of our lives as well. Movements such as the #SciComm (science communication) and #Twitterstorians (twitter historians) communities on Twitter and other social media platforms have created a space for experts and novices to engage in dialogue on field-specific topics. Instructors can leverage these existing communities to introduce students to the current discussions within their fields and to allow students to begin engaging in larger discourses. Join the OTL and Wayne State faculty members to discuss ways to get started with social media and to integrate social media platforms in your teaching

Supporting the Success of Non-traditional Students

What can you do to support WSU's non-traditional students in your courses? This panel will discuss the wide range of non-traditional students, their particular needs and challenges, as well as the unique experiences and skillsets they bring to your class. We will hear from non-traditional students themselves, faculty, and staff as our shared goal is to learn more about what we can do to support this heterogenous group of students in their success.

Tips for Teaching Large Lectures Online

Facing a big class this semester and wondering how to make it work? Join faculty members who have taught large courses remotely to talk about methods for raising the quality of learning and engagement. This session is facilitated by Dr. Kevin Deegan-Krause, Associate Professor, Political Science, and Dr. Marcus Dickson, Professor, Psychology, both members of the Academy of Teachers.

Using Video and Film for Online Learning and Teaching

The guidelines for using video and film to support online learning differ from those of in-person instruction. In this webinar, we will explore some best practices for integrating streaming media into your courses to support student learning. We will also discuss the possibilities and constraints of using streaming media in this age of virtual learning. Attendees will leave this webinar with an understanding of streaming media types and the role that librarians play in connecting you with options and access. All faculty and instructor experience levels are welcome.

What About My Accent? Teaching in America 101

The goal of our "Our Teaching in America" is to discuss the challenges and anxieties international instructors will encounter teaching U.S. university students. Our panelists will share their experiences and best practices for adapting to a new cultural environment and their roles as instructors. We invite international graduate students and faculty who mentor them to attend this interactive discussion.

Writing Effective MCQs for Higher Level Thinking

Most faculty use multiple-choice questions for simple, fact-based questions, but MCQs can also test more sophisticated skills as well. In this workshop we will practice developing MCQs that assess higher order thinking. Participants should be familiar with the basics of writing MCQs before taking this workshop. Facilitated by Jennifer Sheridan-Moss, Associate Professor, Classical and Modern Languages, Literatures and Cultures, and member of the Academy of Teachers.

Virtual Brown Bag Sessions

These sessions will give you a brief insight into some active teaching strategies. See Academica for details. Sessions will be held every other Friday throughout the term.

EdTech Thursdays

Our EdTech Thursday sessions will introduce you to educational technology apps to help make your classes more interactive and engaging.

Tinkering with Tech

If you have attended one of our EdTech Thursday webinars and want to "mess around" with the technology while someone is on hand, or you need some assistance with the suite of tech tools that the University supports, drop by and an OTL staff member will be on hand to help you out! These sessions will continue to be held every other Friday throughout the term.

Looking for descriptions of our Virtual Brown Bags, Scholarly Writing Brown Bags, Faculty Learning Communities, EdTech Thursdays or Interactive Panels?

Visit otl.wayne.edu or Academica to learn more about these events — and register for them while you are there!