

ONLINE INSTRUCTION TIPS TO SUPPORT STUDENT SUCCESS

YOU WILL HAVE TO [SELF-ENROLL IN THE OTL VIRTUAL RESOURCE HUB](#) TO ACCESS SOME LINKS BELOW.

EFFECTIVE COMMUNICATION



- Write transparent assignments for your students that tell them why they are receiving the assignment, what they are expected to do, and how they will be evaluated.
- Tell your students how you will be communicating with them (i.e., how they can best reach you, when is best to reach you, how quickly you typically respond, etc.).
- Rebrand your office hours to "Student Hours" and explain what they are and why/when students should use them.
- Be consistent with your deadlines and due dates.

ACCESSIBILITY

- Caption your videos; it ensures multiple means of representation and addresses accessibility.
- Use high color contrast in your class materials (i.e., dark text on light background, or vice versa).
- Use size 12 font or larger in your class materials.
- Use descriptive text to explain where students will go upon clicking the link.



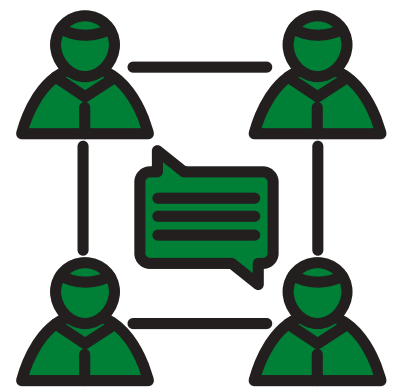
USING TECHNOLOGY



- Create course videos or Canvas media recordings for your students as an alternative to emails or announcements.
- Provide instructions on how to navigate your class Canvas site, as each instructor may use it differently.
- Remember that asynchronous courses do not require any live meetings and synchronous courses are live dedicated meetings.
- Use a recurring Zoom meeting for synchronous courses.
- Remember that WSU caps Zoom participants (Max: 300).

INTERACTION & ENGAGEMENT

- Prioritize engagement in your classroom by getting to know your students and encouraging them to get to know each other, too.
- Do icebreakers and community-building activities to create connections in your classroom.
- Let your students know how they are expected to communicate with each other.
- Keep your class Zoom link open before/after class to encourage informal interactions.



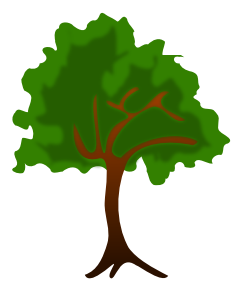
STUDENT FEEDBACK



- Create opportunities for students to give and receive feedback throughout the term.
- Participate in the OTL's Mid-semester Assessment Program (MAP) to get structured and anonymous feedback from your students.
- Remind your students to contact you with any questions or concerns.

BENEFICIAL STUDENT RESOURCES

- [Academic Success Center](#)
- [Deans of Students Office](#)
- [Counseling and Psychological Services](#)
- [Student Disability Services](#)



Still have questions? The OTL is happy to help. Please contact us for assistance.



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