Peer Observation Course Material Check

DEPARTMENT NAME_____________________________________  
SEMESTER______________________________________________  
OBSERVER NAME_______________________________________  
OBSERVED FACULTY MEMBER NAME_______________________________________

1. What are the overall learning outcome objectives for the course? Does the course content (lecture notes, PowerPoint, visual aids, etc...) appropriately link to the overall learning objectives?  
   Does the content include appropriate topics?  
   Does the content reflect the current state of the field?  
   Are the course learning objectives clear and appropriate?

2. Are references and handout materials clearly written?  
   Are the course policies and rules clear and appropriate, and available in a single document (such as the course syllabus)?  
   Are supplementary handouts or assignments clear and appropriate?

3. Are the practices and assessments (e.g. in class examples and assessments) consistent with the overall learning objectives for the course?  
   Do the assessments require appropriately challenging levels of thinking?  
   Are the tests clearly written?

General comments on course content and discussion of what could be improved:

Adapted from: Peer Review of Teaching Forms, Department of Civil, Construction, and Environmental Engineering at North Carolina State University.

Prepared by the Office for Teaching and Learning for the 2N Committee on Peer Review, Wayne State University, Fall 2014