



Peer Review Rating Form

DEPARTMENT NAME: _____

SEMESTER: _____

OBSERVER NAME: _____

OBSERVED FACULTY MEMBER NAME: _____

Key

Score	Explanation
4	Very evident throughout the class session
3	Evident throughout the class session
2	Evident during a limited portion of the class session
1	Not evident to any degree during the class session

Rubric

Criteria: Solid grasp of the subject matter

Explanation	Score	Comments
Presents information that is accurate, including prepared and spontaneous responses during interactions with students		
Effectively leads class discussions, and enriches them with additional content-related information or questions		

Criteria: Ability to properly plan and present course content

Explanation	Score	Comments
Properly organizes concepts and ideas to be discussed in the classroom, with clear transitions between topics		
Builds clear and complete explanations		
Presents information at a proper pace		

Criteria: Ability to create an intellectually rich learning environment

Explanation	Score	Comments
Focuses explanations and discussions on central concepts and ideas		
Promotes conceptual understanding versus rote memorization		
Challenges student thinking and engages students in high-level intellectual discussions		

Criteria: Ability to use a variety of teaching tools (pedagogical or technological) that promote student comprehension and intellectual engagement

Explanation	Score	Comments
Selects proper tools for content delivery and properly uses available teaching resources		
Creates diverse opportunities for students to process information or apply ideas		

Criteria: Ability to promote questioning and input

Explanation	Score	Comments
Poses many questions to students in the class and creates intellectually engaging activities		
Is open to student questions and respectful of students' ideas and opinions		
Instructor questions are followed by adequate wait time to allow student thinking		

Criteria: Ability to establish a positive classroom climate

Explanation	Score	Comments
Demonstrates respect for students		
Presents content as applicable to students' experiences		
Engages students in class activities		

Adapted from the University of Arizona Novodvorsky, I. (2013). Teaching Performance Evaluation Form. University of Arizona Office of Instruction & Assessment. Retrieved from <https://webauth.arizona.edu>