



Reflective Narrative of Peer Review

DEPARTMENT NAME _____
SEMESTER _____
OBSERVER NAME _____
OBSERVED FACULTY MEMBER NAME _____

This narrative allows you to synthesize, evaluate and reflect on the issues discussed during your post-observation meeting with the faculty observer. The reflection intends to help you re-think your approach to teaching based on constructive feedback. Be as specific as you can.

What have you learned about your teaching as a result of this observation process? How does your teaching approach support student learning? What has been confirmed for you? What have you become aware of that you didn't know before?

What will you definitely keep in your teaching repertoire? Why? Focus on 1-2 specific aspects of your teaching.

What will you most likely change about your teaching? Why? How? Focus on 1-2 specific aspects for change and outline how you intend to implement that change in your class.

Adapted with permission from: Higher Education Teaching Certification Program. (2013). Reflective Narrative. University of Delaware. Retrieved from <http://cte.udel.edu/programs/hetc/outline-faculty-observation.html#Instruments>