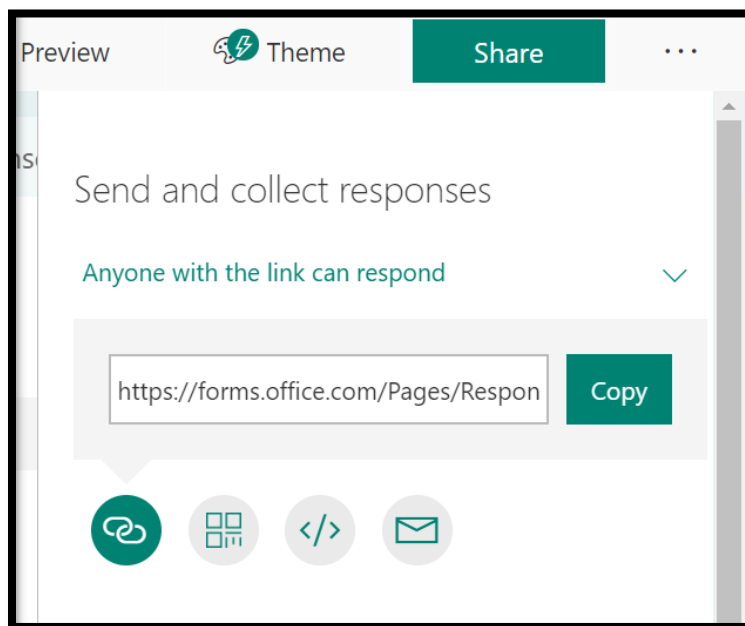


## Student Technology Access Survey Guide

The Teach Anywhere Team has created a survey to help you assess your students' access to technology. This is an important consideration as we unexpectedly transition to technology-mediated instruction. This guide shares information on copying and sharing the survey we have created, as well as tips for interpreting the results.

### Sharing the Survey

1. [Duplicate the survey](#) into your OneDrive. You have access to OneDrive using your Access ID and password.
2. Customize the survey as necessary. You can add or remove questions as you see fit. We recommend these questions as the minimum, since they cover the various technologies the Teach Anywhere Team recommends to instructors.
3. Share the link with your students. In the top right of the page click Share. Under Send and collect responses, click Copy.



4. We recommend sending this link via email and posting it as an announcement in Canvas. Be sure to use a [descriptive link for accessibility](#) purposes. Give students a deadline by which you would like their responses. This will help you with planning and give you an opportunity to share resources with students who might not otherwise have access to various types of technology.
5. Below is some sample wording you can share with your students:
  - a. Since we are moving our course online for the remainder of the semester, I want to do a quick check-in with you on technology access. The reason I am doing this is to make sure everyone can participate. Please answer truthfully since your answers will help me to plan and structure the online components of the class, as well as direct you to resources. Respond by [date], so I can plan accordingly. Thank you for filling out this survey!



## Interpreting Survey Results

Be compassionate with yourself and your students. Part of that compassion is being able to offer resources to students who might not be able to access the technology needed to learn online and making adjustments as we all learn how to function in a new learning and teaching environment.

### Troubleshooting

- If students lack a device:
  - WSU Libraries have options for students to [borrow Chromebooks](#).
  - Be mindful that libraries and other public resources may close due to this outbreak, so those might not be feasible options for students.
  - *Wayne State University is exploring options for supporting these students.*
- If students lack a webcam:
  - Understand that they won't be able to use their camera during synchronous meetings or for recording videos.
  - If they have a cell phone, encourage them to use that for any video recordings they may need to do for your course.
- If students lack a microphone or headset:
  - Encourage all students to remain muted in synchronous meetings unless they are talking.
  - If they have a cell phone, encourage them to use that for any audio recordings they may need to do for your course.
  - Accept alternate forms for any audio recording submission, such as written responses.
- If students lack Wi-Fi or have poor access to Wi-Fi
  - Offer text-versions of any videos you create, as these require a great deal of data.
  - BigBlueButton and Zoom each offer options for students to call in using their home phone or cell phone to connect to the meeting.
  - Be mindful that libraries and other public resources may close due to this outbreak, so those might not be feasible options for students.
  - *Wayne State University is exploring options for supporting these students.*
- If students are using their cell phone data to access course content:
  - Remind mobile users that the Canvas Student App exists.
  - Create mobile-friendly assignments that they can complete on their phones.
  - Allow for alternative forms, such as an audio recording instead of a paper, for submissions.
  - Avoid requiring the Respondus Lockdown browser if students are using cell phones to access course content.
  - Offer text-versions of any videos you create, as these require a great deal of data.
  - Be mindful that libraries and other public resources may close due to this outbreak, so those might not be feasible options for students.

### The Bottom Line

- In these extraordinary times, it is key that you and your students are all willing to be flexible and make changes as needed. Work one-on-one with students to help each of them to have the best experience you can offer, given the extenuating circumstances.

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